

**Jonesboro Public Schools
2017-2018 ACSIP Goals**



Jonesboro Kindergarten Center

Goal Statement: JKC will decrease discipline referrals by 3% each semester.

1. Capturing Kids' Hearts (CKH) will be implemented to decrease disruptive behaviors.

Goal Statement: 82% of the student population will achieve end of the year benchmark in aimswebPlus.

1. Teachers will implement the Phonics Skill Bag curriculum to improve phonics and phonemic awareness.
2. Students will participate in small groups three days each week led by the teacher.
3. Interventionists will work with students who are not meeting benchmark.

International Studies

Goal Statement: In 1st grade, International Studies will decrease the number of students at risk to 25% in Letter Word Sound Fluency and Word Reading Fluency as measured by aimswebPlus. In 2nd grade, International Studies will decrease the number of students at risk to 12% in the "high risk" and "moderate risk". International Studies will decrease the number of students performing "Close or In need of support" to 31% in Reading, 41% students in Writing, and to 29% in Science as measured by the 2017-2018 ACT Aspire scores.

1. iRead and Souday System will be implemented for Tier II and Tier III interventions.
2. Phonetic Connections is being implemented to provide phonics based instruction.
3. In Literacy for grades 3-6, dialectical journals will be used weekly to analyze literary texts. In Science for grades 3-6, close reading will be used twice a month to analyze informational text.

Goal Statement: Students in grades 3 - 6 performing in the "exceeding" and "ready" levels on the ACT Aspire math assessment will grow from 72% in 2017 to 75% on the 2018 ACT Aspire math assessments. We will also increase the number of students scoring on grade level from 39% to 45% on their Moby Max placement test in 1st-6th grades.

1. Research-based Eureka Math curriculum will be implemented in grades 1-6.
2. Tier 3 students will be provided interventions, which includes small group instruction and integrated technology. Examples of integrated technology may include, but not limited to, Zearn, Moby Max, etc.

Health, Wellness, and Environmental Studies Magnet School

Goal Statement: HWES will increase the percentage of students reading on grade level by 4% over the previous year, as determined by Reading Readiness scores on the 2017 administration of the ACT Aspire. By the end of the year, 27% of HWES students will be reading on grade level.

1. Lucy Calkins' Units of Study is being implemented as the core curriculum.
2. iRead and Souday System is used to provide targeted interventions.

MicroSociety Magnet School

Goal Statement: ACT Aspire scores in ELA will increase to 40% or more of students scoring in the readiness category.

1. Every Monday, Wednesday, and Friday all students grades 1-6 will receive interventions for 45 minutes. Students in grades 1-4 will also receive additional assistance at this time using iRead.
2. Lucy Calkins' Units of Study is being implemented as the core curriculum.

Goal Statement: MicroSociety will increase ACT Aspire scores in Mathematics to 40% or more of students scoring in the readiness category.

1. All certified classroom teachers in grades 1-6 will fully implement the Eureka Math curriculum.
2. All students identified as two years behind or more in math will be pulled for Tier 3 interventions.

Goal Statement: MicroSociety will reduce the number of office referrals by 20% for the year 2017-2018.

1. Capturing Kids' Hearts (CKH) is a program implemented school-wide.
2. A check-in/check-out (CICO) program will be utilized.

Visual and Performing Arts Magnet School

Goal Statement: On the ACT Aspire Assessment, Visual and Performing Arts will see a 5% increase on the readiness level in ELA and Mathematics.

1. Research-based Eureka Math curriculum will be implemented.
2. The Units of Study in Reading and Lucy Calkins Writing will be implemented as the core curriculum.
3. iRead and Sonday System will be used to provide targeted interventions.

Math and Science Magnet School

Goal Statement: During the 2017-18 school year, Math and Science will increase reading and math readiness by 10% on the ACT Aspire.

1. The Units of Study in Reading will be implemented as the core curriculum.
2. iRead and Sonday System as well as leveled readers will be used to provide targeted interventions for students reading below grade level in grades one through six.
3. Research-based Eureka Math curriculum will be implemented in grades 1-6.

Douglas MacArthur Junior High

Goal Statement: MacArthur Junior High will increase proficiency in Reading by 10% as demonstrated by the ACT-Aspire results in May 2018.

1. MacArthur is taking part in the state PLC Pilot project to restructure the staff into collaborative teams in order to design common learning targets, curriculum, and assessments.
2. Supplemental reading instruction and support will be provided to students through SYSTEM 44 and READ 180.

Goal Statement: MacArthur Junior High will increase proficiency in Mathematics by 10% on the ACT-Aspire.

1. Seventh and eighth grade teachers will adopt Eureka Math.

Annie Camp Junior High School

Goal Statement: 7th-9th Grade students will score 32% in the science readiness range of the ACT Aspire given during the 2017-18 school year.

1. Teachers received training on new science standards in the summer of 2016-17 and PLC meetings with collaboration time in 2017-18.
2. Project based learning will continue to be incorporated in subject areas. Parent Nights will be implemented quarterly to discuss projects in progress.

Goal Statement: Lexile levels will increase 10% on the Reading Inventory with Close Reading being used in English, Science, and Social Studies.

1. Consultants Diane Lapp and Kelly Johnson will return in the Spring to train lead teachers in each content areas.
2. Annie Camp will provide supplemental reading instruction and support to students through SYSTEM 44 and READ 180.

Goal Statement: Of 7th-9th Grade level students taking the ACT Aspire, 30% will score in the math readiness range of the ACT Aspire given during the 2017-18 school year.

1. Seventh and eighth grade teachers will adopt Eureka Math as the core curriculum.
2. Teachers will choose essential standards within their PLCs to create Common Formative Assessments.

The Academies at Jonesboro High School

Goal Statement:

Of the 10th grade level student taking the ACT Aspire, 40% will score in the reading readiness range on the ACT Aspire given during the 2017-18 school year.

Goal Statement: Of the 10th grade level student taking the ACT Aspire, 40% will score in the math readiness range on the ACT Aspire given during the 2017-18 school year.

1. Students at the Academies of Jonesboro High School will participate in a tiered support Response to Intervention program. Tutoring for the Response to Intervention program will occur during a seminar homeroom period. Tier II students will be assigned to content teachers for interventions.
2. Students who scored a Lexile level below 600 will participate daily in the intervention program Read 180.